

## 2024

All courses will take place in Reykjavík	2024
<b>Course 112</b> <b>Diverse Society – Diverse Classroom</b> Student's diversity benefitting social diversity. Special focus on key competences and cooperative learning in multicultural/diverse groups	<b>24. – 30. March</b> <b>2024</b>
<b>Course 114</b> Reaching, teaching and keeping our learners: Methods and approaches to reach and increase retention of disadvantaged learners	<b>21. – 27. April</b> <b>2024</b>
<b>Course 115</b> <b>Learning outside</b> Living together, learning together, working together	<b>5. – 11. Mai</b> <b>2024</b>
<b>Course 117</b> <b>Learning outside</b> Living together, learning together, working together	<b>11. – 17. August</b> <b>2024</b>
<b>Course 118</b> <b>Sensitisation training</b> with reference to migration, racism, discrimination, culture and diversity with strategies for teaching these issues to diverse groups of learners	<b>1. – 7. September</b> <b>2024</b>
<b>Course 119</b> <b>Diverse Society – Diverse Classroom</b> Student's diversity benefitting social diversity. Special focus on key competences and cooperative learning in multicultural/diverse groups	<b>6. – 12. October</b> <b>2024</b>
<b>Course 120</b> <b>Reaching, teaching and keeping our learners</b> Methods and approaches to reach and increase retention of disadvantaged learners with focus on cooperative learning and creative assessment.	<b>3. – 9. November</b> <b>2024</b>

# 2025

All courses will take place in Reykjavík - Draft	2025
<b>Course 127</b> <b>Reaching, teaching and keeping our learners</b> Methods and approaches to reach and increase retention of disadvantaged learners with focus on cooperative learning and creative assessment.	<b>9. – 15. February 2025</b>
<b>Course 128</b> <b>Diverse Society – Diverse Classroom</b> Student's diversity benefitting social diversity. Special focus on key competences and cooperative learning in multicultural/diverse groups	<b>9. – 15. March 2025</b>
<b>Course 129</b> <b>Sensitisation training</b> with reference to migration, racism, discrimination, culture and diversity with strategies for teaching these issues to diverse groups of learners	<b>13. – 19. April 2025</b>
<b>Course 130</b> <b>Learning outside</b> Living together, learning together, working together	<b>18. - 23. Mai 2025</b>
<b>Course 131</b> <b>Diverse Learners need Diverse Approaches</b> Reaching our diverse learners through diverse and creative tasks, inside an outside	<b>8. – 14. June 2025</b> <i>New</i>
<b>Course 132</b> <b>Diverse Learners need Diverse Approaches</b> Reaching our diverse learners through diverse and creative tasks, inside an outside	<b>10. – 16. August 2025</b>
<b>Course 133</b> <b>Sensitisation training</b> with reference to migration, racism, discrimination, culture and diversity with strategies for teaching these issues to diverse groups of learners	<b>7. – 13. September 2025</b>
<b>Course 134</b> <b>Diverse Society – Diverse Classroom</b> Student's diversity benefitting social diversity. Special focus on key competences and cooperative learning in multicultural/diverse groups	<b>12. – 18. October 2025</b>
<b>Course 135</b> <b>Reaching, teaching and keeping our learners</b> Methods and approaches to reach and increase retention of disadvantaged learners with focus on cooperative learning and creative assessment.	<b>2. – 8. November 2025</b>